

# 目 录

2025年第09期（总第389期）

## 卷首语

强师是夯实教育强国基点的关键..... 王定华

## 学习贯彻全国教育大会精神——推进教育强国建设研究

1 建成教育强国的战略价值、核心要义与关键理路

——学习研究习近平总书记关于教育强国的重要论述 ..... 薛二勇 张俊姣 李健

## 教师专业发展的多维赋能研究专题

10 论人工智能时代我国的教师能力建设 ..... 朱旭东 徐沛缘 高鸾

17 教师专业发展如何提质增效：三重赋能模型与实践路向 ..... 刘来兵 李神英 邓滢源

25 从精神象征走向群体培育：教育家精神形成的关键因素与实现路径 ..... 许一 代蕊华

32 论教研员作为实践型教师教育者 ..... 康晓伟 刘莹 曾玲莉 等

## 构建高质量教材体系研究专题

39 素养导向的教科书设计：典型特征与设计策略 ..... 安桂清 高海龙

44 数字教科书的伦理设计及其实践进路 ..... 辛继湘

50 教学视角下的教材使用及其实现 ..... 伍远岳 李萍萍

## 热点问题研究

56 教育数字化公平治理：经合组织国家的困境、对策与启示 ..... 荆洲 杨启光

63 国际视野下的超常教育理念、实践及启示 ..... 方芳 张莹

## 教育理论研究

71 中国教育管理学创新发展面临的主要问题、原因与破解之道 ..... 孙锦涛 郑孝玲 袁晖光

## 教育治理研究

79 学校治理的政治秩序与行政逻辑：论中小学校党组织领导的校长负责制改革 ..... 李廷洲 沈华禹 金志峰

87 普通高中教师社会情感能力的特征与建构机制 ..... 廖辉 张希

## 德育研究

94 生成式人工智能时代的课堂道德叙事 ..... 冯永刚 王壹林

## 中小学教研

102 “小先生制”对儿童主动发展的驱动逻辑与实践探索 ..... 顾卫红 邵泽斌

## 广告图片

作品欣赏/汉外语言对比研究中的辖域差异/从多元文化视角探索中国音乐发展的历程/英语语言学理论及其在英语教学中的运用/提高声乐教学的有效性策略/西方马克思主义哲学的批判与再认识/思想政治教育与大数据技术的融合机制构建/人工智能与思政教育的辩证融合/中国冰雪体育产业发展的多维度策略/从历史发展观探究古代汉语/多元与绝响/宋代志怪小说世俗化发展倾向之再探讨/现代高校教育管理的功能价值及体系构建/多元协同推进高校思政育人工作开展/高校产教融合人才培养生态构建的元素分析/高校大学生创新创业课程设计与实践/课题风采/美的教育

执行编辑：蒲丽芳

JOURNAL OF THE CHINESE SOCIETY  
OF EDUCATION  
MONTHLY

CONTENTS

JCSE No.09 2025 (Cumulative No.389)

|  |  |
|--|--|
| Strengthening the Teaching Force as the Key to Consolidating the Foundation of Building an Educational Powerhouse  | WANG Dinghua                                     |
| The Strategic Value, Core Principles, and Key Pathways of Building an Educational Powerhouse: Studying and Researching General Secretary Xi Jinping's Important Discourses on Building an Educational Powerhouse | XUE Eryong, ZHANG Junjiao, LI Jian (1)           |
| On Teacher Competence Development in China in the Era of Artificial Intelligence   | ZHU Xudong, XU Peiyuan, GAO Luan (10)            |
| How to Improve the Quality and Efficiency of Teacher Professional Development: A Triple Empowerment Model and Practical Pathways   | LIU Laibing, LI Shenying, DENG Yingyuan (17)     |
| From Spiritual Symbol to Group Cultivation: Key Elements and Realization Paths for the Formation of Educator Spirit  | XU Yi, DAI Ruihua (25)                           |
| On Teacher-Researchers as Practice-Oriented Teacher Educators  | KANG Xiaowei, LIU Ying, ZENG Lingli, et al. (32) |
| Competency-Oriented Textbook Design: Key Characteristics and Design Strategies   | AN Guiqing, GAO Hailong (39)                     |
| Ethical Design and Practical Approaches of Digital Textbooks   | XIN Jixiang (44)                                 |
| Textbook Use and Its Realization from the Teaching Perspective   | WU Yuanyue, LI Pingping (50)                     |
| Governance in Education Digital Equity: Dilemmas, Solutions, and Insights from OECD Countries  | JING Zhou, YANG Qiguang (56)                     |
| Gifted Education in International Perspective: Ideas, Practices, and Implications  | FANG Fang, ZHANG Ying (63)                       |
| Innovation-Driven Development of China's Educational Administration Studies: Key Challenges, Underlying Causes, and Solution Pathways  | SUN Miantao, ZHENG Xiaoling, YUAN Huiguang (71)  |
| Political Order and Administrative Logic of School Governance: A Discussion on the Principal Responsibility System Under the Leadership of the CPC Organizations in Primary and Secondary Schools                | LI Tingzhou, SHEN Huayu, JIN Zhifeng (79)        |
| The Characteristics and Construction Mechanism of Social-Emotional Competence of Ordinary Senior High School Teachers  | LIAO Hui, ZHANG Xi (87)                          |
| Classroom Moral Narratives in the Era of Generative Artificial Intelligence  | FENG Yonggang, WANG Yilin (94)                   |
| The "Little Teacher System" and Its Driving Logic for Children's Agentic Development: Mechanisms and Practical Explorations  | GU Weihong, SHAO Zebin (102)                     |